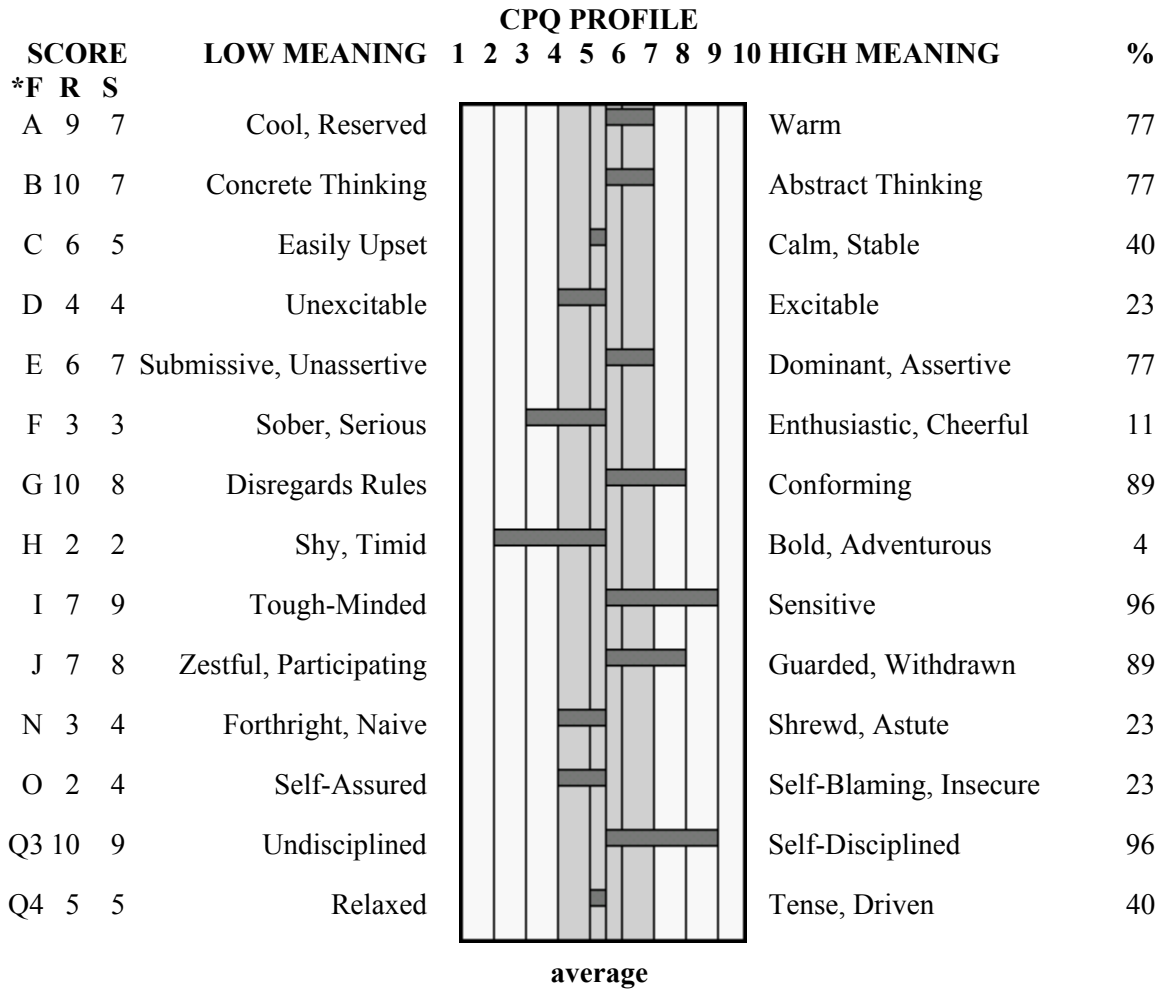


# Children's Personality Questionnaire (CPQ) Report

Name: Tom Sample  
Sex: Male  
Date: April 19, 2004

This report is intended to be used in conjunction with professional judgment. The statements it contains should be viewed as hypotheses to be validated against other sources of data. All information in this report should be treated confidentially and responsibly.



\* "F" designates the factor scale, "R" designates the Raw score for each factor and "S" designates the Sten score for each factor.

### **PRIMARY PERSONALITY CHARACTERISTICS OF SIGNIFICANCE**

His reaction to situations is sober, serious, and cautious.

Regard for strict moral standards, duty, and conscientious perseverance is high.

He is shy, threat sensitive, and retiring.

As a person, he is tender-minded and sensitively imaginative, as from a sheltered life.

At school and elsewhere, he is somewhat of a loner, does not enjoy participation, and tends to be obstructive.

A definite self-concept and determination to control oneself to fit a personal and social image characterizes this person.

### **BROAD INFLUENCE PATTERNS**

The personality orientation is neither extraverted nor introverted. His attention is balanced equally between the outer environment and inner thoughts and feelings.

His approach to tasks and problems places equal emphasis upon getting things done and upon emotional relationships.

His life style is balanced between need to control the environment and willingness to adapt to what is available.

At the present time, his general level of anxiety is no higher nor lower than what would be expected.

His general capacity to work creatively, to transcend custom, and to generate new ideas is extremely high.

The probability that he will effectively accept a role of central authority in any group situation is average.

**ANTICIPATED ACHIEVEMENT IN VARIOUS SCHOOL SUBJECTS**

The calculations in this section of the report are based on the equations given in Table 12 of the CPQ Handbook. Details of the study from which they were derived are given in the Handbook.

<b>Subject</b>	<b>Expected Achievement Level</b>
Vocabulary	above average
Writing	high
Spelling	high
Language Arts	high
Arithmetic	above average
Social Studies	high
Health/Physical Ed	average
Science	average
Music	high
Art	very low

**ITEM SUMMARY**

Item responses have not been provided.

Factor	A	B	C	D	E	F	G	H	I	J	N	O	Q3	Q4
Raw Scores	9	10	6	4	6	3	10	2	7	7	3	2	10	5

This report was processed using CPQ, Form A, male norms for ages 10.5 - 12. OSV: 5.4